**Coaching Strategies: Quick Guide**

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| **Question type** | **Description** | **Sample Questions and Question Stems** |
| **Paraphrasing**   * Initial meeting * During sharing & discussions | To demonstrate active listening; build rapport and trust; body language is important as well. | * Do I understand that…? * In other words… * It sounds like… * Umm humm… |
| **Clarifying**   * Goal setting * Gathering data | Questions of fact that have brief, factual answers. | * Can you provide an example of…? * Is it always the case that… * What do you mean by…? * How might you reframe …? ? |
| **Interpreting**   * Co planning * Goal setting * Interpreting data | Similar to paraphrasing, but with a bit of interpretation to clarify. | * Could it mean that… could happen? * Is it possible that … * Is another way to look at this…? |
| **Probing**   * Co planning * Debriefing (adaptation may be required) * Discussing next steps | Intended to help the coachee think deeper  Helps create a paradigm shift  Empowers the teacher to improve teaching and learning without the coach  Evokes teacher thinking.  Exposes teacher thinking.  Helps teacher see and drill into “good pedagogical practice”. | * What is the big idea/goal/concept/skill intended in this lesson? * How does this lesson connect to previous understandings/lessons and future ones? * What are some student misconceptions about this concept/idea? * What action might the students engage in? What would be some questions that would help students explore the problem? * What tools might be available to help students understand this concept/goal? * In what ways can you engage all learners in your classroom? * What might happen if… * What data do you have that would support…. * How did you handle this in the past, and how successful was that action? |
| **Instructing**   * Co planning * Debriefing * Discussing next steps   Note: coach would ask permission | Teacher would benefit from learning about a topic/ pedagogical method. Can be advice, modeling, direct instruction, referencing /provision of resources | * Can I provide more information on… * Would you like me to provide a list of… * If you have not seen/heard ….would you like me… * Would it be helpful for me to … * Research seems to show that… * Some teachers find it helpful to… * Are you aware of ….(this resource) that can be found…. |
| **Summarizing**  At the conclusion of any meeting | Concluding / consolidating the meeting | * The goal of today’s meeting was…. and we completed…. * The key points of our discussion are… * For next meeting I will…. and you will …. * Describe your next step… |